CLAYESMORE

TRANSGENDER STATEMENT

Responsible:	Deputy Head (Pastoral)
Date Reviewed:	December 2022
Review Period:	Annual
Scope:	Whole School
Approval Authority:	SLT
Approval Date:	09/12/2022
External Release:	Yes (Parents & Public)

Transgender Statement

Clayesmore School does not have a separate transgender policy, as we embed inclusion for all students and staff in all of our policies and practices. We specifically mention LGBT in our Equality and Diversity, our Positive Conduct & Behaviour and our Anti-bullying Policies. Our student-led Diversity and Equality Committee meets weekly and is a safe and inclusive space for discussion and action. A named member of staff is responsible for advising and guiding this committee.

Education is key for raising awareness of trans issues. We are committed to providing ongoing INSET training and [resources](#) for our staff and will use external providers and our own teachers to educate our student body.

We aim to provide appropriate pastoral support to any pupil questioning their gender, whilst also considering their place in the community and their relationships with our other pupils.

Five single occupancy toilets on site (Spinney Centre first floor, Social Centre, Business School ground floor , Everett Building first floor, Seddon Building ground floor) have been re-signed to indicate that they are inclusive and accessible to all. Consideration will be given to increasing the number of inclusive toilets in future building projects

We recognise that each situation is different and to tailor our support to each individual we have formulated a shared approach centred around questions such as:

- What is the age of the student?
- What is the position of the parents/siblings?
- What does the student need in order to feel supported? e.g. changed pronouns, games provision
- How viable are any adjustments? e.g. accessible toilets
- Who does the student want to be informed?
- What is the effect on the school community?
- Should medical advice or counselling be sought?