

Homework Policy



Headteacher signature _____

Chair of Governors' signature _____

Date _____ Date for Review _____

Introduction

Penketh South CP School is a vibrant, enthusiastic, forward thinking and safe learning environment in which children are given every opportunity to complete a fulfilling primary school education.

At Penketh South we believe that homework plays an important part in a child's education. The benefit of doing homework must be instilled at an early age so that independent study can be achieved.

We are also aware that children have opportunities and experiences outside of school that are equally important in developing and enriching their lives. We will give careful consideration to making homework well-balanced across the school.

This Homework Policy was developed in consultation with staff members, parents, pupils and with the full agreement of the Governing Body.

Aims

Penketh South's Homework Policy aims to:

- Develop a consistent approach to homework throughout the school.
- Make sure that teaching staff, parents and pupils are aware of their responsibilities with regard to homework.
- Ensure that parents have clarity on what their child is expected to do.
- Encourage pupils to develop the responsibility and self-discipline required for independent study.
- Support pupils' learning experiences via revision and reinforcement.
- Work with parents and involve them in their child's learning and to keep them informed about the work their child is covering.
- Use homework as a tool for raising standards of attainment.
- Improve the quality of the learning experiences by extending it beyond the classroom.
- Give pupils further practice and deeper understanding of skills, knowledge and concepts learned during the school day.

Responsibilities

Role of the Headteacher and Governing Body

- Frequently check compliance of the policy.
- Monitor the effectiveness of the policy every year.
- Review the policy every year and make appropriate updates as required.
- Discuss with staff how far the Policy is being implemented.
- Meet with parents as appropriate.
- Support parents with information about homework.
- Inform new parents about the Homework Policy.

Role of the Teacher

- Plan and set up a regular programme of homework for pupils.
- Ensure all homework given is purposeful and links directly to the curriculum.
- Set homework that is appropriate to the child's ability.
- Monitor homework regularly and make sure pupils are completing it.
- Communicate with parents if there is a problem regarding homework.
- Be available for discussion if necessary to parents and pupils about homework.
- Ensure homework takes equal opportunities into account and that the needs of pupils with disabilities are considered.
- Reward quality work and praise children who regularly complete homework.

Role of Parents/Carers

- Parents/carers to sign planners by Friday every week.
- If planner is lost, new planner to be purchased at cost of £3
- Ensure all activities (Reading/ Maths/Spellings/Phonics) that are completed are recorded in the planner so it is clear what your child has completed them **at least 3** times a week.
- Become involved in their child's homework and encourage their child to have a positive attitude towards it.
- Provide suitable conditions and resources for their child to complete homework.
- Praise their child and celebrate achievements with regard to their homework.
- Inform teachers of any issues that may arise and co-operate with the school to find a solution.
- Keep the school informed of any change in circumstances which may affect their child's learning and homework.
- Encourage your child to discuss homework with you, including feedback from teachers.

Role of Pupils

- Take responsibility for their own learning and submit completed work in a timely manner.
- Have a positive approach towards homework.
- Put the same effort into homework as would be expected of class work.

- **Homework Tasks - Current practice**

- At the beginning of every year, each year group will be informed of what is expected of them with regard to homework.
- Teachers will explain the organisation of homework to parents at the “Meet the Parents” meeting.
- Parents/carers are encouraged to discuss any errors with their child. If they have any queries, they should make an appointment to see their child’s class teacher. Feedback from parents about their child’s homework is also welcomed by the school.
- Teachers may occasionally set extra homework for the whole class or individuals if they feel it would be beneficial.

The table below shows expected homework. Daily reading is encouraged and tasks may be set in addition to the below activities.

Year Group	Homework
N	<ul style="list-style-type: none"> • Curriculum Overview sheets
R	<ul style="list-style-type: none"> • Curriculum Overview Sheets • Reading - School reading books at least 3x a week. • Spelling Practice/Phonics • Maths Passports
1	<ul style="list-style-type: none"> • Reading - School reading books at least 3x a week. • Spelling Practice/Phonics • Maths Passports/Number Bonds/Number facts/ Times tables •
2	<ul style="list-style-type: none"> • Reading - School reading books at least 3x a week. • Spelling Practice/Phonics • Maths Passports/Number Bonds/Number facts/ Times tables • Additional revision preparation for SATS
3	<ul style="list-style-type: none"> • Reading - School reading books at least 3x a week. • Spelling Practice/Phonics • Maths Passports/Number Bonds/Number facts/ Times tables •
4	<ul style="list-style-type: none"> • Reading - School reading books at least 3x a week. • Spelling Practice/Phonics • Maths Passports/Number Bonds/Number facts/ Times tables
5	<ul style="list-style-type: none"> • Reading - School reading books at least 3x a week. • Spelling Practice/Phonics • Maths Passports/Number Bonds/Number facts/ Times tables
6	<ul style="list-style-type: none"> • Reading - School reading books at least 3x a week. • Spelling Practice/Phonics • Maths Passports/ Number Bonds/Number facts/ Times tables • Additional revision preparation for SATS

Absences

- If the child is absent from school due to illness or medical reasons, the school will not supply work for these periods as pupils who are absent should not be well enough to undertake work. In some cases, there may be exceptions to this rule and the school has the right to decide whether this is acceptable or not.
- If the child is absent for a long period of time, e.g. with a broken arm, the teacher and the parent of the child will agree on what should be done and how much help should be given to the child.

Pupils who fail to complete homework

All pupils are expected to complete homework on time. Teachers will keep records of pupils completing homework which will be regularly checked. If homework is not completed for three **consecutive** weeks, then a standard format letter is sent home informing parents and asking for their support. If the situation is not resolved, by the fourth week, parents will be invited into school to meet with class teacher and then where this continues to be an issue, a member of the Senior Leadership team.

Rewards

The class with the most amount of children completing their homework will be rewarded on a weekly basis. The results will be shared with the children in celebration assembly every Friday.

Pupils with SEND

- The school recognises that pupils with special educational needs and disabilities (SEND) may require that specific tasks be set in the form of Individual Education Plans.
- While pupils with SEND may benefit from special tasks separate from the homework received from other pupils, it is important that they also do as much in common with other pupils.
- A balanced amount of the right type of homework will be set for pupils with SEND, in consultation with the parents and SEND Co-ordinator.

Equal Opportunities

At Penketh South Community Primary School, governors and staff members are committed to providing the full range of opportunities for all pupils, regardless of gender, disability, ethnicity and social, cultural or religious background. All children have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability.

This policy is reviewed annually, although it may be amended as necessary throughout the year.



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Date:

Parent / Carer of:

Dear Parent / Carer

In your child's planner, there is little/no evidence to suggest that your child has completed all of their homework for three consecutive weeks. As we believe that homework plays a positive role in raising your child's level of attainment and enables them to consolidate and apply their school learning, we are naturally concerned.

Please ensure your child's planner is signed by Friday every week and reading /spelling / maths work is evidenced in their planner.

If there is a specific reason as to why your child cannot complete weekly homework then please contact myself or Miss Browne/Mrs Grace as soon as possible to enable us to support you.

Yours sincerely

Class Teacher



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